

# **SOS ACADEMY CHARTER MIDDLE SCHOOL 102 QUARTERLY ANNUAL GOVERNANCE BOARD MEETING**



**Thursday May 1, 2025, 6:00pm**

## **MINUTES**

**Board members present:** Mark Ansley, Frederick McClendon, and Reginald Gaffney

**I. CALL TO ORDER/VERIFICATION OF QUORUM**

Meeting called to order by Fredrick McClendon at 6:05 pm.

**II. WELCOME/PRAYER/PLEDGE OF ALLEGIANCE/INTRODUCTIONS**

**III. APPROVAL OF 2-06-25 Quarterly Meeting Minutes**

It was 1<sup>st</sup> moved by Mark Ansley, 2<sup>nd</sup> by Reginal Gaffney. Motion carried.

**IV. ANNOUNCEMENTS – N/A**

**V. PUBLIC INPUT – N/A**

**VI. Charter Requirements – subheadings that need to be approved by SOS Board (6a&b)**

**1. Approval for Financial Activities Report:**

**a. Quarterly Financial Reports & Monthly Budget: Mrs. Hill –**

The financials were presented to the board for the quarter ending March 31, 2025. Ms. Hill informed the board that the school's total fund balance decreased by \$121K as of March 31, 2025. She stated that SOS and its board needed to find ways to generate more local revenues for its General Funds Account.

**VII. COMMENTS FROM PARENT ORGANIZATIONS - Dr. Sharolyn Price**

**A. PFEP Activities & Update**

All parent activities for the 2024-25 school year have been completed. All funds were spent. Our last Parental Development Meeting, which was held on April 10th, was outstanding in that parents were actively engaged and participants provided feedback from the current school year and the upcoming school year. All parents also received gift bags for being a part of the PFEP meeting.

The 2025-2026 budget and Title I Plan have been submitted. We expect to receive \$5,000.00 for the upcoming year. Funds are typically allocated to items related to the five scheduled activities throughout the year.

**Activities for the upcoming year have been scheduled as follows:**

- Title I Annual Meeting / Open House - Tuesday, 9-9-25
- Literacy Night/ Book Fair - Thursday, 11-13-25
- 8<sup>th</sup> Grade Transition to High School, Thursday, 1-22-26
- Academic & Data Night – Thursday, 2-19-25
- Title I Developmental Meeting, Thursday, 4-9-25

## VIII. OLD BUSINESS – Director Mills

### A. Charter School 2025 Annual Spring Monitoring Site Visit Tool Update

- School of Success Academy's site visit was on April 29, 2025, with district representative Ms. Stephanie Strickling. SOS received a very favorable review, in that all District's guidelines were followed by SOS Academy.

## IX. NEW BUSINESS: Director Mills

### A. 2024 – 2025 SOS February – April Staff Flowcharts

- The District requests that the SOS Academy submit a monthly flowchart of staff members. All reports submitted to the District are up to date.

## X. PRINCIPAL/DIRECTOR'S REPORT: Director Mills

### A. 2024-2025 SIP & CNA GOALS & continuing Improvement Review

#### ACADEMIC GOALS

If SOS implements a data driven instructional program, that encompasses differentiated instruction and is comprehended by all stakeholders, then SOS will improve in the following areas:

1. Student academic achievement in all content areas,
2. Greater ability in accessing multiple informational text & identifying discipline specific vocabulary,
3. The number of students making yearly gains and
4. Continuing to improve School Grade

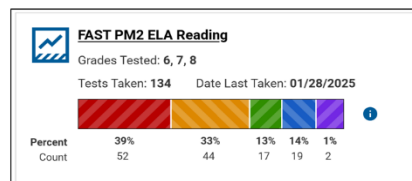
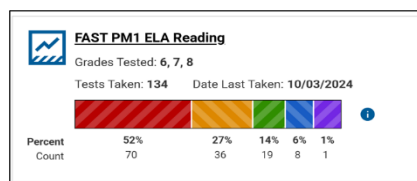
#### NON-ACADEMIC GOALS

If SOS implements a student/classroom management system that creates a positive school culture which allows every student to be safe and successful and is comprehended by all stakeholders, then SOS will improve in the following areas:

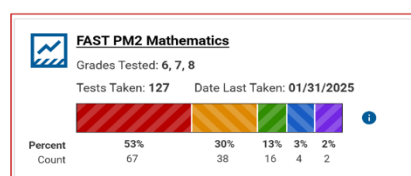
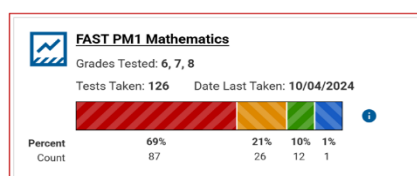
- Academic Performance,
- Appropriate student behavior on campus, and all areas,
- Parental involvement/support and,
- School Pride
- School/Community Relations producing Future Leaders of Tomorrow

### B. SOS F.A.S.T PM2 2025 Summary Report

## SOS 2024 – 2025 PM1 & PM2 SCHOOL-WIDE COMPARISONS



**ELA READING GLOWS & GROWS**  
**GLOWS:** ALL Achievement Levels improved and heading in right directions; L1-52to39; L4: 6to14  
**GROWS:** L2: 27to33; L3: 14to13 and L5: 1to1



**MATHEMATICS GLOWS & GROWS**  
**GLOWS:** ALL Achievement Levels improved and heading in right directions; L1-52to39; L4: 6to14  
**GROWS:** L2: 27to33; L3: 14to13 and L5: 1to1

## 57% OF 900 = 513 (Based on 130 Students)

SCHOOL GRADING SCALE FOR MIDDLE SCHOOLS												
A=64% of points or greater	B=57% to 63% of points			C=44% to 56% of points			D=34% to 43% of points			F=33% of points or less		
FAST SPRING Results	ELA Prof	ELA Gains	ELA L25 Gains	MATH Prof	MATH Gains	MATH L25 Gains	CIVICS Prof	SCIENCE Prof	Mid Sch Acc Prof	Total Pts Earned	% of total Possible Pts	Grade
2023/Actual – FAST	24			34			44	45	61			
2024/Actual – FAST%	31	54	63	33	56	76	73	38	53	424	53%	C
2025/Target – FAST%	34	59	72	34	70	82	74	39	60	524	58%	B
# students that count	130	130	31	122	121	30	69	48	10			
Students needed for goal	45	77	23	42	85	25	51	19	6			
PM2 % or Mid-Year Results	29	57	47	18	56	34	33	25	70			
# students that counted	130	130	31	122	121	30	69	48	10			
# students that met goal	38(-7)	69(-8)	15(-8)	22(-20)	65(-20)	11(-14)	23(-28)	12(-7)	6(-1)			
6 <sup>th</sup> Grade Students	39	39	8	39	40	8						
6 <sup>th</sup> Students needed	13	23	6	13	28	7						
7 <sup>th</sup> Grade Students	44	44	10	43	42	10	45					
7 <sup>th</sup> Student needed	15	26	8	15	29	8	33					
8 <sup>th</sup> Grade Students	48	48	13	40	39	12	24	48	10			
8 <sup>th</sup> Students needed	17	28	9	14	27	10	18	19	7			

### C. 2025 – 2026 Recruitment

XI. **CONSULTANT’S REPORT:** Dr. James Young (Turnaround Solutions Inc.) – N/A

XII. **VICE PRINCIPAL CURRICULUM & INSTRUCTION REPORT:** Scott

#### A. HMH EOY Summary

Growth Measure Data Summary (measures the students’ academic growth as aligned with Florida’s BEST standards)

#### Scaled Score Categories:

- **Blue**- above level
- **Green**- on level
- **Yellow** - approaching
- **Orange**-below level
- **Red**- far below level

#### 1. Standard Map: (Foundations, Reading, Communication, and Vocabulary)

- **Foundations**- Learning and Applying Foundational Reading Skills, Applying Foundational Reading Skills for Secondary Students Needing Reading Interventions)
- **Reading**- Reading Prose and Poetry, Reading Informational Text, Reading Across Genres
- **Communication**- Communicating through writing (orally, conventions, researching, creating and collaborating)
- **Vocabulary**- finding meaning

#### Reading Summary

- 6<sup>th</sup> our 6<sup>th</sup> grade struggled with foundational skills (such as learning and applying foundational reading skills for secondary students (more interventions were needed) therefore; our 6<sup>th</sup> grade received more interventions to build their reading, communication, and vocabulary.  
 BOY- far below- 2.4% (1 student), EOY- far below- 12.5% (5 students)  
 BOY and EOY- On level- averages out about the same at between (17 and 20 students)  
 BOY-Above level- 21.4% (9 students), EOY- 7.5% (3 students)
- \*\*\* we are anticipating great PM3 scores with the additional support that has been given to our 6<sup>th</sup> grade students.

· **7<sup>th</sup> Grade**

BOY- far below- 43.5% (20 students), EOY- far below- 6.5% (2 students)  
EOY- on level- 13.0% (6 students), EOY- far below- 38.7% (12 students)

· **8<sup>th</sup> Grade**

BOY- far below- 36.7% (18 students), EOY- far below- 21.0% (4 students)  
BOY- on level- 0% (0 students), EOY- on level- 26.3% (5 students)

**Math Summary**

· **6<sup>th</sup> Grade**

BOY- far below- 34.9% (15 students), EOY- far below- 8.1% (3 students)  
BOY- on level- 18.6% (8 students), EOY- on level- 29.7% (11 students)





· **7<sup>th</sup> Grade**

BOY- far below- 50.0% (14 students), far below- 12.5% (3 students)  
BOY- on level- 1 student, on level- increase to 9 students on grade level  
BOY- above level- 0 students, on level- increase to 3 students above level

· **8<sup>th</sup> Grade**

BOY- far below- 24.0% (14 students), EOY- decrease to 5.8% (2 students)  
On Level- 27.6% (16 students) EOY- to 32.4% (11 students)  
Above level 3.4% (students) EOY- to 20.5% (7 students)

**B. Testing Calendar – MAY 2025**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	<sup>2</sup> Olympic Field Day 	3
4	5	6 PM3- Reading (6-8) 120+	7	8	9	10
11	12	13 PM3- Math (6-8) 120+	14	15 (8 <sup>th</sup> ) Science Test 160+ min.	16 8 <sup>th</sup> Field Trip	17
18	19	20 Civics EOC 160+	21 Algebra 1 EOC 160+ min.	22 SOS Awards Ceremony & Food Truck	23 Senior Dance	24
25	26 Memorial Day- No School	27	28 SOS Academy 8 <sup>th</sup> grade graduation 	29	30 Last Day School 	

**C. 3<sup>rd</sup> Quarter A/B Honor Roll Students**

- 6<sup>th</sup> – Four students, with two of the four having straight A's
- 7<sup>th</sup>– Nine students, with one having straight A's
- 8<sup>th</sup>– Ten students, with one having straight A's

**D. Professional Development Activities**

Three staff members will be exiting the Teachers' Induction program through [DCPS](#).

Ms. Gazzara-Keels, Mrs. Natalie Donald, and Raymond Starks are the teachers exiting the induction program.

**XIII. ASSISTANT PRINCIPAL/DEAN OF STUDENTS: Swilling**

**A.** School-wide Discipline, Transportation, Health & Welfare Reports

**B.** Current Enrollment: **136 Enrolled: 41 sixth graders, 46 seventh graders, 49 eighth graders**

**C.** BTAT (Behavior Threat Assessment Team) & Active Assailant Drills & Fire Drills Monthly

**D.** EOY Student Activities: Field Day, 8<sup>th</sup> Grade Field Trip, Awards Day & Graduation Ceremony

**XIV. Charter Requirements – subheadings that does not need approval by the SOS Board:**

1. Approval for Contract arrangements/Policy & Procedures – N/A
2. Purchases that should appear on fixed assist list – update – N/A
3. Approval for asset disposals– N/A
4. Professional & H.R. Services (Doesn't need Board Approval) – N/A
5. Business /Legal Services/Report (Doesn't need Board Approval) - N/A
6. Approval for Financial Activities Report(Doesn't need Board Approval) - N/A
7. Facility Report:
  - a. Development Update – Director Mark Ansley
8. Extra-Curricular Activities/Athletics: N/A
9. Board Information/Activities: N/A

**MOTION TO ADJOURN**

**MEETING FILE FEBRUARY 6, 2025:**

- (1) Board Meeting Agenda; (2) February 6, 2025, Minutes; (3) SOS Quarterly Financials; (4) PFEP Information; (5) Annual Charter Review; (6) Staff Flowcharts (7) SIP/CNA Report; (8) SOS F.A.S.T PM2 2025 Summary Report; (9) F.A.S.T 2024-2025 PM1 & PM2 Comparison RESULTS; (10) 2<sup>nd</sup> Quarter A/B Honor Roll. (11) EOY Student Activities

**2024 – 2025 School Motto**

**“Still Raising the Standard of Excellence”**

**SOS ACADEMY IS**



Starting Strong  
Staying Strong  
Finishing Strong

